

## 2015-2020 Combined Department Alumni Survey

### Academic Major

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total Replies	Mean
Was academically demanding	118 27.06%	271 62.16%	42 9.63%	5 1.15%	436 100%	3.15
Was an academically stimulating environment	183 41.78%	231 52.74%	23 5.25%	1 0.23%	438 100%	3.36
Encouraged different scholarly points of view	120 27.71%	256 59.12%	48 11.09%	9 2.08%	433 100%	3.12
Encouraged critical thinking	204 46.79%	213 48.85%	16 3.67%	3 0.69%	436 100%	3.42
Provided a good environment for learning	220 50%	204 46.36%	12 2.73%	4 0.91%	440 100%	3.45
Was relevant and appropriate for preparation in the field	143 33.49%	228 53.4%	46 10.77%	10 2.34%	427 100%	3.18
Integrated biblical perspectives with the subject area	226 52.44%	189 43.85%	14 3.25%	2 0.46%	431 100%	3.48
Provided opportunities for interactions between faculty and students outside of class	217 49.54%	183 41.78%	33 7.53%	5 1.14%	438 100%	3.40
Provided resources (labs, equipment, etc.) to meet curricular objectives	131 30.68%	253 59.25%	35 8.2%	8 1.87%	427 100%	3.19
Communicated requirements and procedures well to students	175 43.64%	203 50.62%	18 4.49%	5 1.25%	401 100%	3.37
Provided adequate opportunities to evaluate faculty and courses	165 38.55%	221 51.64%	32 7.48%	10 2.34%	428 100%	3.26
Stimulated me to continue learning after completing the program	177 39.25%	216 47.89%	51 11.31%	7 1.55%	451 100%	3.25
Incorporated technology in course work where appropriate	149 34.49%	243 56.25%	36 8.33%	4 0.93%	432 100%	3.24

## Faculty in Dept.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total Replies	Mean
Prepared carefully for their courses	209 46.65%	207 46.21%	29 6.47%	3 0.67%	448 100%	3.39
Were available and accessible	229 53.01%	189 43.75%	10 2.31%	4 0.93%	432 100%	3.49
Showed respect for students	261 60.42%	159 36.81%	12 2.78%	0 0%	432 100%	3.58
Used teaching methods that promote learning	201 46.10%	212 48.62%	19 4.36%	4 0.92%	436 100%	3.40
Were genuinely interested in the welfare of students	284 65.44%	139 32.03%	9 2.07%	2 0.46%	434 100%	3.62
Were professionally competent	268 61.89%	159 36.72%	5 1.15%	1 0.23%	433 100%	3.60
Were role models of Christian maturity	261 60.42%	153 35.42%	18 4.17%	0 0%	432 100%	3.56
Were up-to-date in their knowledge of the field	237 55.37%	166 38.79%	23 5.37%	2 0.47%	428 100%	3.49
Had high, clearly-stated expectations for students	198 45.73%	208 48.04%	25 5.77%	2 0.46%	433 100%	3.39
Evaluated fairly and appropriately	213 49.77%	203 47.43%	9 2.1%	3 0.7%	428 100%	3.46

## Academic Advisors in my Department

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total Replies	Mean
Were accessible	197 45.71%	214 49.65%	15 3.48%	5 1.16%	431 100%	3.40
Were approachable and helpful	218 50.7%	193 44.88%	14 3.26%	5 1.16%	430 100%	3.45
Were knowledgeable about the academic program	222 51.75%	190 44.29%	11 2.96%	6 1.4%	429 100%	3.46
Encouraged discussion of more than academic issues	179 43.13%	168 40.48%	62 14.94%	6 1.45%	415 100%	3.25

## I completed an internship, practicum, or other off-campus experience.

	Counts	Percent
Yes	240	60.91%
No	154	39.09%
Totals	394	

## Internships, practicums, and other off-campus experiences

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total Replies	Mean
The off-campus experience was a valuable contribution to my major	141 67.79%	53 25.48%	8 3.85%	6 2.88%	208 100%	3.58
Expectations for the internship/practicum expectations were communicated to me	94 46.08%	78 38.24%	24 11.76%	8 3.92%	204 100%	3.26
There was appropriate communication between the department and the off-campus location/supervisor	60 32.43%	92 49.73%	27 14.59%	6 3.24%	185 100%	3.11
The off-campus experience was evaluated appropriately	81 45.25%	76 42.46%	18 10.06%	4 2.23%	179 100%	3.30

## General Satisfaction with my Department

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total Replies	Mean
This department prepared me well for my first job.	83 21.28 %	223 57.18%	70 17.95%	14 3.59%	390 100%	2.96
This department prepared me well for advanced study.	102 26.22%	230 59.13%	51 13.11%	6 1.54%	389 100%	3.10
If I were starting over in this major, I would select this major at UNW again.	164 41.1%	156 39.1%	52 13.03%	27 6.77%	399 100%	3.15
I would advise a friend planning a similar major to attend UNW.	152 37.81 %	170 42.29%	54 13.43%	26 6.47%	402 100%	3.11
I am able to compete well with graduates from other institutions.	155 39.34%	184 46.7 %	41 10.41%	14 3.55%	394 100%	3.22

## I am currently employed in a job related to my major.

	Counts	Percent
No	202	50.75%
Yes	196	49.25%
Totals	398	

## I intend to attend graduate school in my major field.

	Counts	Percent
No	238	60.1%
Yes	158	39.9%
Totals	396	

## I intend to attend graduate school in an area outside my major field.

	Counts	Percent
No	309	79.03%
Yes	82	20.97%
Totals	391	

### I have been accepted into graduate school.

	Counts	Percent
No	288	72.54%
Yes	109	27.46%
Totals	397	

### I intend to complete further training (not formal graduate school).

	Counts	Percent
No	192	49.48%
Yes	196	50.52 %
Totals	388	

### The highest degree I have completed is:

	Counts	Percent
Bachelor's Degree	344	88.43%
Master's Degree	31	7.9 %
Associate Degree	9	2.31%
First Professional Degree	0	0%
Doctorate	5	1.29%
Totals	389	

### Overall Satisfaction

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Total Replies	Mean
Overall quality of instruction	170 55.02%	122 39.48%	15 4.85%	2 0.65%	309 100%	3.49
Instruction in the major field	158 51.3%	124 40.26	22 7.14%	4 1.30%	308 100%	3.42
Overall Northwestern Experience	156 50.49%	119 38.51%	24 7.77%	10 3.24%	309 100%	3.36